Reference	Title	Descriptions	Killearn CC Comments/Suggestions
CYE001	Calibration of School Week in Primary Schools	Adopt an early finish one day per week and remove the element of non-class contact time for teaching staff	Has the issue of alternative childcare, particularly in rural areas been investigated? Have parent groups been consulted? What are the estimated savings?
CYE004	Rationalise Big Noise Funding	Phased reduction of Council funding to Sistema Scotland (Big Noise Project: Raploch) by £60K per annum per year over 5 years	Questions arise as to the sustainability of this project which requires a very significant resource. Is it fair that the music provision in primary schools (where there are similarly deprived children), is likely to be cut?
CYE012	Review and Redesign of Devolved School Management (DSM) Nursery	Review and redesign the current DSM allocations for nurseries	Further information required
CYE013	Review Commissioning - Therapy Services	Review the delivery of Artlink and Music Therapy	These are very worthwhile services and efforts should be made to retain them. Further information required
CYE014	Review of the Role of the Inclusion Support Worker (ISW)	11.2 (Full Time Equivalent) posts helping to support children within their mainstream schools and their families	Hits the most vulnerable groups Further information required
CYE015	Review and Reduce Devolved Staff Cover Budgets	Reduce staff absence cover budgets for support staff within Additional Support Needs' Establishments - cover managed internally. Remove historical budget for additional support for the Principal Teacher in Ochil House – no longer needed	Are current Staff Absence Management Schemes meeting targets? (Are such schemes in place?) This should be addressed before moving to internal cover. Schools have no slack left to cover these posts – more erosion of support for most vulnerable children with possible breakdown of educational provision. Not 'a neutral impact on disability'.

Reference	Title	Descriptions	Killearn CC Comments/Suggestions
CYE016	Re-model ASN (Additional Support Needs) Services - Outreach Teachers	Remodel service for children and young people with additional support needs (ASN). Improve targeted support to local communities by more efficient and flexible response and use collaborative working across teams	Further information required
CYE017	Modernise the Visiting Specialist Service in Schools	Modernise the delivery of visiting specialist teachers (PE and Music) by integrating these subject areas into the classroom curriculum as well as stronger links with community activities	Does this mean having no specialists or changing their role to an advisory one? Quality will be affected for very little savings. Further information required
CYE018	Review of the Role of the Family Support Worker (FSW)	Reduce from 6 (Full Time Equivalent) Family Support Workers (FSWs) to 5 who contribute to early intervention and prevention and provide support for children and families within their community	Affects the most vulnerable groups. Further information required
CYE019	Early Years - Move to Sustainable Income Model	Recognise increased cost of providing childcare to younger children so increase costs for hours in addition to the minimum free childcare determined by Scottish Government	Further information required
CYE020	Review and Redesign of Early Years Holiday Childcare Provision, Play and Out of School Care	Review the current provision and uptake of stand-alone nurseries during the holiday periods and identify demand for summer childcare provision. Review Play and Out of School Care Service to identify opportunities to increase income	Further information required
CYE021	Redesigning and Integration of Youth Service and Adult Learning	Redesign of existing services to create a Learning Community team	There is no indication of the tasks to be undertaken by the new team, yet 24.7 posts would be cut. What proportion of staffing would that represent and what services would cease? Further information required

Reference	Title	Descriptions	Killearn CC Comments/Suggestions
CYE022	Review the Devolved Resources Allocation	Reduce the devolved supplies and services allocation to schools and early years establishments	Further information required
CYE023	Review of Devolved School Management	Review allocation of secondary school staffing, reducing management and support staff to schools for most efficient model	Reductions in staff, especially support staff, in a culture of mainstream inclusion of additional needs pupils, can result in disruption, teacher distraction and poor outcomes for all. Teachers require backup to provide a good environment for the whole class. Teachers cannot provide education when they are providing child support and admin tasks.

Further information required |
| CYE024 | Review of Gaelic Language in Primary Schools (GLPS) | Review the deployment of peripatetic teaching of Gaelic across Stirling (urban and rural) schools - Gaelic Language in Primary Schools (GLPS) | Would distance learning or the use of Skype/Facetime provide a viable alternative to conventional in class teaching?

Further information required |
| CYE025 | Re-assessment of Funding for Early Years Initiatives | Reduce the allocation towards projects within Early Years which seek to deliver early intervention to support vulnerable children and their families – slight reduction in overall staff team with remaining staff being up-skilled and their capacity increased | Hits the most vulnerable groups.

Further information required |
| CYE026 | Re-profiling of Continuing Professional Development Funding | Re-profile and reduce Continuing Professional Development Budget - transfer of £18K to centralised, Corporate Professional Development Service | It would be regrettable to eliminate external CPD, since this may cut off a route to valuable new ideas.

Further information required |

Theme 2 – Transforming Care

Reference	Title	Description	Killearn CC Comments/Suggestions

Reference	Title	Description	Killearn CC Comments/Suggestions
SCS001	Redesign of Learning Disability Services	Redesign of all Adult Learning Disability Services, using national policy - the Keys to Life (KTL which if successful diminishes need for traditional services	Adequate support facilities require to be maintained. Clients with high personal support needs or challenges such as ASD, mental health or behavioural issues cannot access these facilities in the public domain. Respite for carers neds to be considered to maintain care packages. Family carers save the authority a lot of money in 24/7 care and require the right support themselves.
SCS002	Implement Multi Systemic Therapy (MST) to Reduce the Need to Accommodate Children	Implement preventative evidence-based approaches (Multi-Systematic Therapy – intensive approach to working with young people) to help reduce the volume of accommodated children	Good use of money if a funding commitment Is made to ensure effective support. Further information required
SCS003	Reducing Demand for Long Term Care	Implement 'Rebalancing Care' initiatives and preventative interventions to reduce current spend on care home provision for older people, by increasing care at home and reablement services	As numbers increase, the present beds may just be sufficient and any reduction may result in lack of placements for respite and placement breakdown. This will inevitably lead to NHS admissions and bed blocking. Possible additional strain on carers. Further information required to make comment
SCS004	Workforce - Review of Strategy Services	Review of requirements across the planning and commissioning, performance and quality assurance, learning and development teams and the future staffing model around the public protection agenda	Hard to see how less staff with larger caseloads will not impact on service provision – service user impact is not neutral Further information required
SCS005	Workforce - Review of Business Support and Infrastructure	Review and rationalise workforce in business support and infrastructure	Further information required
SCS006	Adult Services: Management Structure Review	Remodelling of the customer journey and expected reduction of number of teams	This states 'This may impact on service provision' then state 'no impact on service users'. A contradiction which appears elsewhere in the document.
SCS007	Rationalise and Redesign Provision of Current Children's Residential Services	Re-provision accommodation for young people returning from external care providers post 16 /18, or moving on from internal provision post 18, would be provided by Housing services	Further information required

Reference	Title	Description	Killearn CC Comments/Suggestions
SCS008	Improving MECS Efficiency and Review of Emergency Duty Team (EDT)	Scope and consider whether the current service arrangements meet the needs in the most cost effective way, and consider cost of outsourcing, and opportunity for use of digital technologies which could generate income and employment for Stirling Council. Review Emergency Duty currently split across Stirling, Clackmannanshire and Falkirk Councils to assess future requirements	Care must be taken to ensure that local knowledge is not lost in centralisation. Redeployment of staff and effective technology banks could be maximised to ensure this. Further information required
SCS009	Remodelling of Physical Disability Services	Following implementation of reablement for adults under 65, the service will extend this limited service to provide a more flexible, cost efficient provision of service	Care must be taken to ensure that individualisation does not result in isolation (a problem experienced in previous models of this strategy). Integration into society takes extra resources as our society is not yet inclusive. Additional strain on families – third sector and community would have to take a bigger role. Further information required
SCS010	Remodelling of Mental Health Service	Following implementation of reablement for adults under 65, the service will extend this limited service to provide a provision of service to clients with mental health issues	Long term conditions often need long term support (eg learning disability, mental health). Services are already stretched, further cuts could cut off avenues of support that vulnerable people depend on. Additional strain on families – third sector and community would have to take a bigger role. Further information required.
SCS011	Review of Employability Service	Proposal to review service which supports adults within learning disability and mental health services to become work ready	Good, if mainstream services have training required and the time capacity to deal with longer appointments and longer term support required.
SCS012	Review of Family Support	Family support and all related discretionary services will be reviewed in relation to statutory services delivered	Further information required

Theme 3 – Transforming Communities

Reference	Title	Description	Killearn CC Comments/Suggestions
CMP002	Customer Flexibility & Choice	Develop and promote simple and effective online ways to pay, report, book and apply for services	Connectivity issues in rural areas would have to be taken into account
CMP003	Simplify Customer	Simplify customer journey by increasing	Would need to preserve specialist knowledge eg registrars. Expanding the role of

	Interactions	collaboration, working with hard to reach communities, integrating services into 'One Stop Shop' and creating 24/7 Contact Centre to resolve as much as possible in one call	library staff could be viable if appropriate training is given.
CMP006	Transport Review	A strategic approach to the provision of transport across the organisation as a whole ensuring that communities are well connected and thriving	(We have been told that this is more about internal transport, school bus, social care etc rather than public transport)

Theme 4 – Transforming Operational Service

Reference	Title	Description	Killearn CC Comments/Suggestions
HSE003	Housing and Environment ADM (Alternative Delivery Model) Programme (Waste, Housing Property, Land and Roads Services)	Redesign of the Waste, Housing Property, Land and Roads Services: adapt working patterns, all operational services being centralised, integration of workforce across seasonal services and opportunities to take on external contracts to generate income	Supported
HSE007	Shared Resources Review - Waste, Land, Roads, Housing Property and FM	On the basis of consolidating operational services within the context of a 7 day working pattern and centralised primary depot arrangement, significant scope exists for a shared resources model (relating to plant, machinery and workforce) in order to deliver further efficiencies	In principle the 7 day working is supported, but it would be advisable to consult further on this

Reference	Title	Description	Killearn CC Comments/Suggestions

Reference	Title	Description	Killearn CC Comments/Suggestions
COP009	Relocation of Library Service to within existing properties	A delivery model will be established that moves library facilities to within existing Council properties e.g. Primary Schools, Community Halls	If libraries are to be moved into schools it is essential that there are no access issues eg steep hills to the school. Issues of child protection would have to be taken into account. Essential that mobile libraries are retained in areas where there is no public library.